

## Qualities of Best Practice Assessment

- **Measures Valued Learning/Life Outcomes**  
Assessment is necessarily time-consuming and effortful to *some* degree. It makes good sense to evaluate the achievement of students on the most important components of a student's program.
- **Targets Appropriate Instructional/Developmental Level**  
Meaningful participation in assessment gives students a genuine opportunity to demonstrate what they actually know and are able to do- not just what they don't know and can't do.
- **Yields Useful Student Program Data**  
Teachers get useful and timely information on student progress within their instructionally appropriate educational programs
- **Contributes Directly/Indirectly to Student Learning**  
Assessment data reveals the best opportunities to improve the instructional program. Teams are able to repeat, revise, or replace student programs in response to measurable, observable results.
- **Demonstrates High Reliability**  
The use of multiple raters in a variety of contexts over extended periods of time substantiates the reliability of student achievement results and confirms the functional usefulness of student learning in creating meaningful experiences.
- **Feels Logistically/Emotionally Manageable**
  - It works. It makes sense. It is even a *positive* experience.
  - The opportunity to demonstrate capability should be personally rewarding for all concerned.